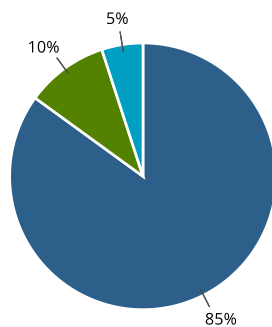


FUNDING DISTRIBUTION



Total Perkins V Grant Award:
Fiscal Year 2021
\$9,726,835

- Local Formula Funds (85%)
\$8,267,810
- State Leadership (10%)
\$972,683
- State Administration (5%)
\$486,341

Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$9,726,835	
State Administration	\$486,341	5% of Total Grant Award
State Leadership	\$972,683	10% of Total Grant Award
Individuals in State Institutions	\$10,000	0.1% of Total Grant Award
Correctional Institutions	\$0	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$10,000	
Non-Traditional Training and Employment	\$65,000	
Special Populations Recruitment	\$50,000	
Local Formula Distribution	\$8,267,810	85% of Total Grant Award
Reserve	\$0	0% of Local Formula Distribution
Allocation to Eligible Recipients	\$8,267,810	100% of Local Formula Distribution
Secondary Recipients	\$4,133,905	50% of Allocation to Eligible Recipients
Postsecondary Recipients	\$4,133,905	50% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for New Mexico's Perkins V State Plan \(PDF\)](#)
- [Download New Mexico's Full Perkins V State Plan \(PDF\)](#)
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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

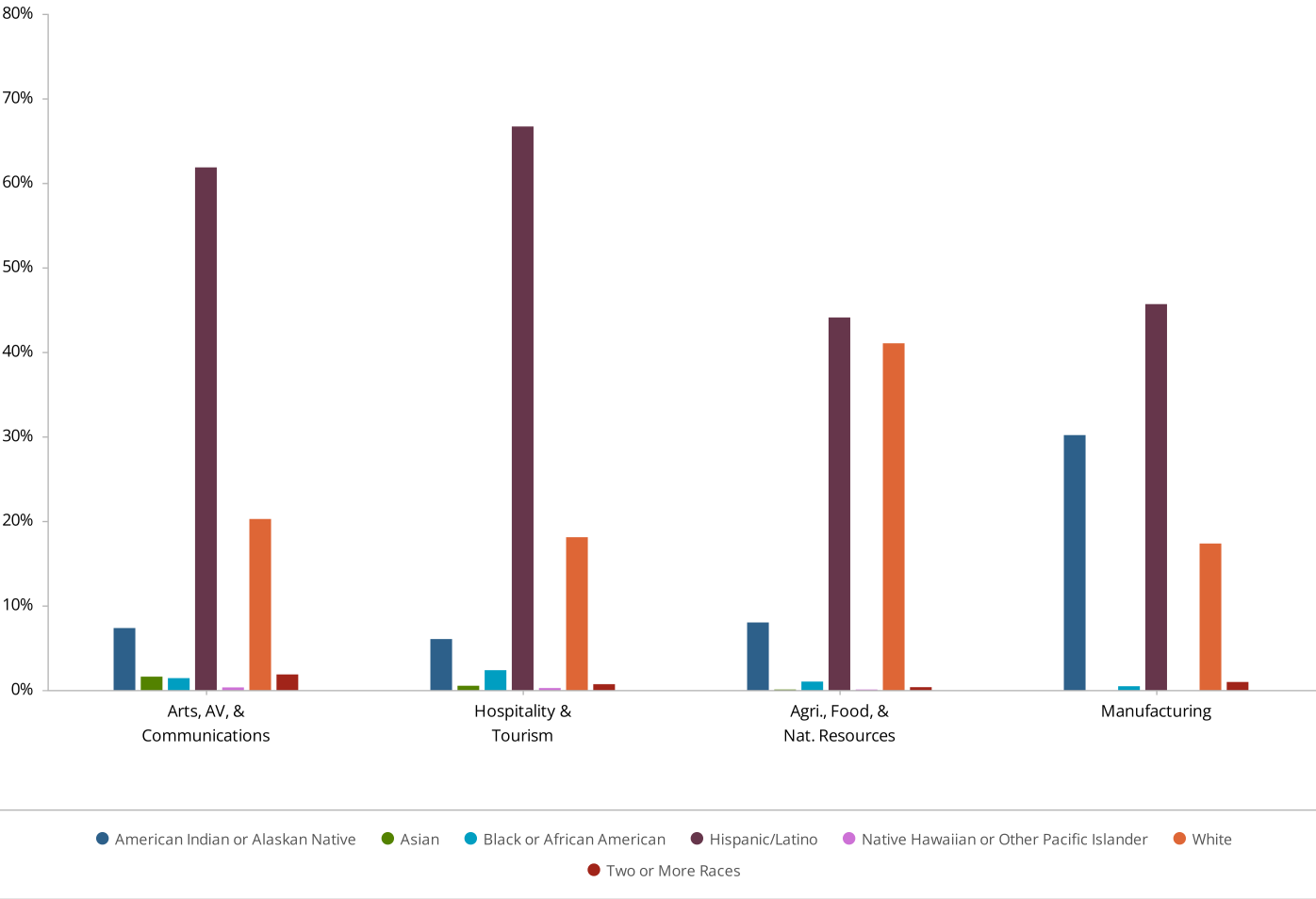
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 15,443 secondary and 27,839 postsecondary career and technical education (CTE) concentrators in New Mexico.

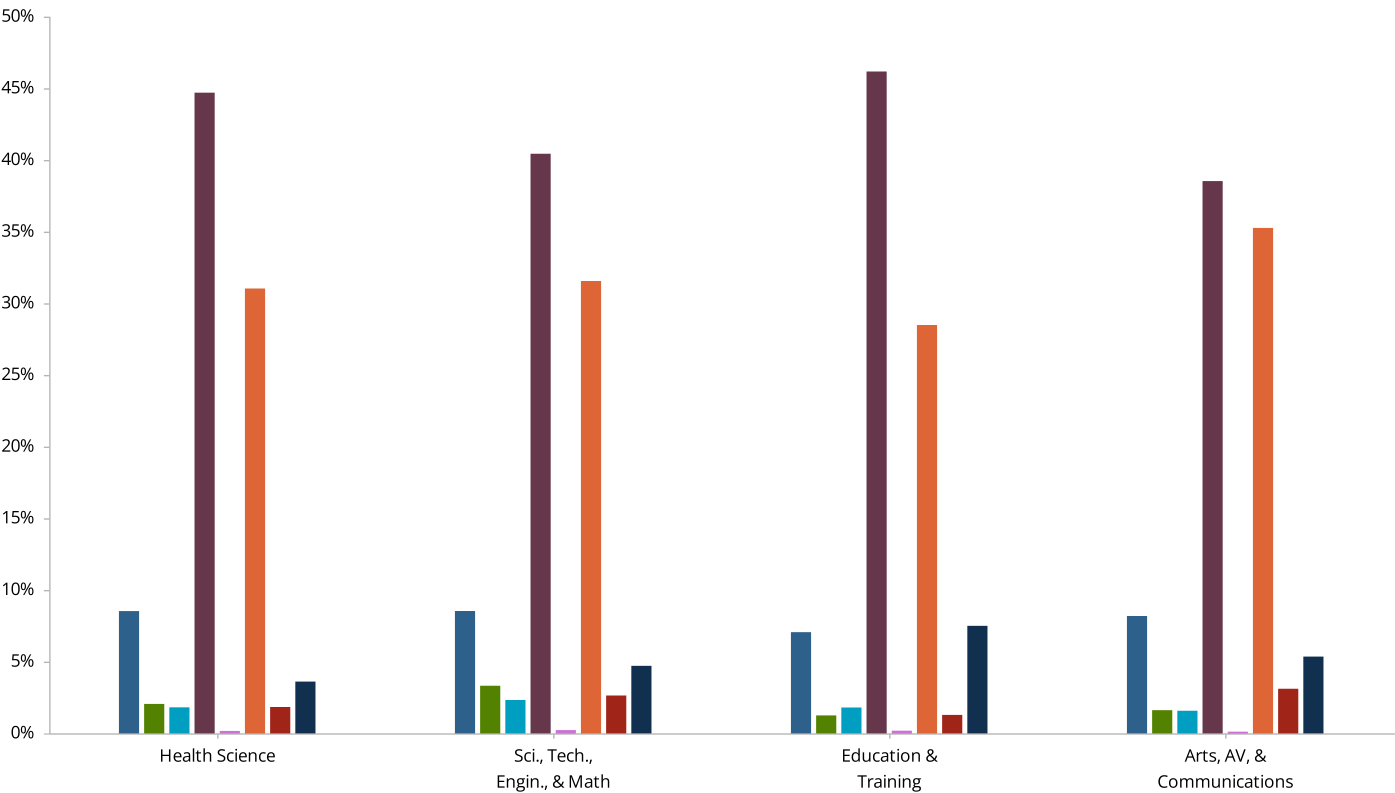
The top four career clusters among secondary CTE concentrators were Arts, AV, & Communications (13.9 percent), Hospitality & Tourism (13.3 percent), Agriculture, Food & Natural Resources (11.0 percent), and Manufacturing (9.7 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (23.6 percent), Science, Technology, Engineering & Math (11.9 percent), Education & Training (9.2 percent), and Arts, AV, & Communications (8.6 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



● American Indian or Alaskan Native
 ● Asian
 ● Black or African American
 ● Hispanic/Latino
 ● Native Hawaiian or Other Pacific Islander
 ● White
 ● Two or More Races
 ● Unknown

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

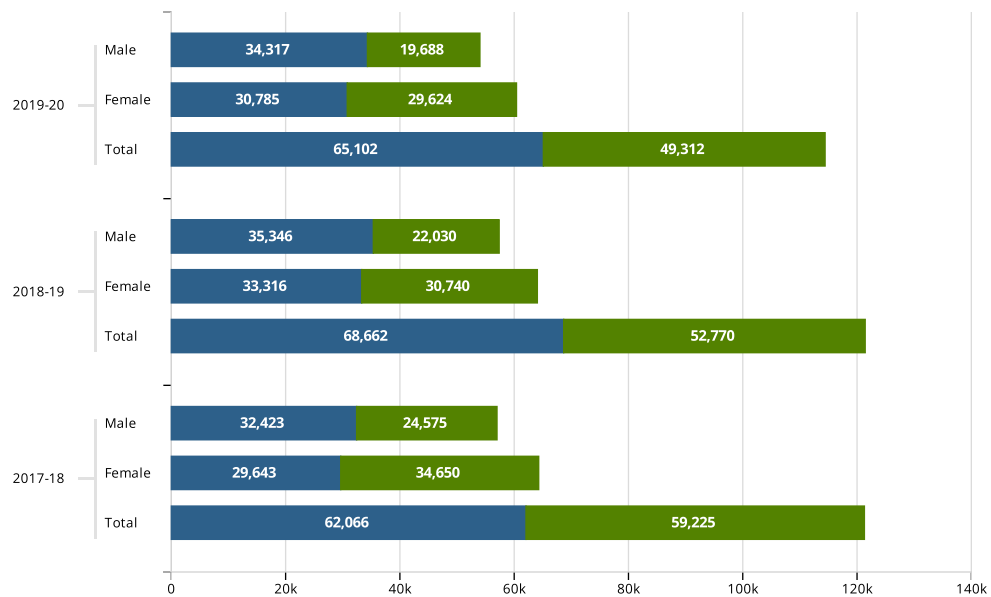
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 114,414 participants in career and technical education (CTE) in New Mexico. Of the students reporting as male or female, 52.7 percent of secondary CTE participants were male, and 47.3 percent were female. At the postsecondary level, 39.9 percent of CTE participants were male and 60.1 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



● Secondary
 ● Postsecondary

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for New Mexico are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	88%	88.1%	88.2%	88.3%	88.4%
2S1: Academic Proficiency in Reading Language Arts	29.6%	29.8%	30%	30.2%	30.4%

2S2: Academic Proficiency in Mathematics	20%	20.2%	20.4%	20.6%	20.8%
2S3: Academic Proficiency in Science	30.6%	30.8%	31%	31.2%	31.4%
3S1: Post-Program Placement	31%	31.2%	31.4%	31.6%	31.8%
4S1: Non-traditional Program Concentration	20%	20.1%	20.2%	20.3%	20.4%
5S2: Program Quality – Attained Postsecondary Credits	17.8%	17.9%	18%	18.1%	18.2%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	1%	2%	3%	4%	5%
2P1: Earned Recognized Postsecondary Credential	42.8%	42.9%	43%	43.1%	43.2%
3P1: Non-Traditional Program Concentration	17.2%	17.4%	17.6%	17.8%	18%

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Source

U.S. Department of Education, National Perkins Reporting System, 2021

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CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Elaine Perea

State CTE Director, College and Career Readiness Bureau
New Mexico Public Education Department
(505) 827-6715
Elaine.Perea@state.nm.us
[CCRB Website](#)

DATE Liaisons

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Education Program Specialist
Program Administration and Accountability
Division of Academic and Technical Education
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andrew.johnson@ed.gov

[View CTE contacts for all states](#)

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